

TEESSIDE UNIVERSITY

Name of course: Doctor of Education

Module Description

[EDU5013-N] EDUCATIONAL RESEARCH: PRACTICE AND PLANNING

This module aims to provide students with the knowledge and skills they require to undertake systematic primary research in the field of education as part of their Advanced Independent Study module. To this end the module explores research methodologies, data collection methods, data analysis methods and issues of 'good practice' including reliability, validity, and ethics. There will be tutor support available through workshops, project supervision etc. but the module will emphasise the autonomy of the student in appropriate decision making and independent learning.

[EDU5016] ADVANCED INDEPENDENT STUDY

The module provides the opportunity for students to consolidate their learning experiences throughout the programme by undertaking a self-initiated research doctoral level project that significantly contributes to the development of new knowledge within the context of education. Students will complete a project based on a research proposal and search strategy for a literature review developed in previous modules on the programme (subject to the project being agreed by the supervisory team and programme staff taking part in the Thesis Workshop).

[EDU5018] USING THE LITERATURE TO INFORM EDUCATIONAL RESEARCH

This module provides students with the opportunity to develop the knowledge, skills and understanding necessary to undertake a literature search and plan an appropriate literature review as well as begin to develop their understanding of relevant contemporary research and possible gaps in knowledge.

[EDU5019] RESEARCH ETHICS, PLANNING AND PRESENTING

This module provides students with the final preparation necessary to commence their doctoral thesis for the Doctorate in Education course, ensuring they have a rigorous approach to any relevant ethical issues and are able to present a coherent and manageable plan of data collection and analysis.

[EDU5015-N] PHILOSOPHY AND STANCE IN EDUCATIONAL ENQUIRY

This module is for full time students on the Doctorate in Education and enables a focus on the philosophical basis of their approach to both education and knowledge. Situating the student as a creator of knowledge from the outset the module supports students in examining and articulating their ontology as both a researcher and an educator, leading to an understanding and articulation of their approach to epistemology.