

# AMITY GLOBAL INSTITUTE

## MODULE SYLLABUS

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| Course   | Postgraduate Diploma in Business Administration (Entrepreneurship and Innovation)   |
| Module Title   | Accounting for managers   |
| Module Syllabus No. (if any)                             | BAM200  |
| Content  | <p>Management accounting is a dynamic discipline which interacts with many facets of the organisational environment in which it exists across nations, industrial settings, and management functions. It entails the application both of long-established techniques and of newly emerging concepts. Consequently, the module covers areas such as job costing and process costing, cost-volume-profit relationships, capital investment decisions and budgetary control systems in the light of changes in modern day operational circumstances. Throughout the module, students can explore emerging themes within the field of management accounting which are regarded as important for organisations seeking to evolve their management accounting systems.</p> <p>The module pays particular attention to concerns and issues within an international setting. The module endeavours to cover fundamental concepts and techniques of management accounting while also highlighting the diversity of approaches and practices which management accounting are viewed to encompass in different countries</p> |
| No. of Teaching Hours                                    | 30  |
| Teaching Methods   | Lectures, tutorials, case-studies analysis, research journals and group discussion.   |
| Assessment Methods and Weightages                        | One two-hour unseen written examination (70%)<br>One 2,000 words assignment (30%).  |
| Skills for Maximising Learning Outcomes                  | Reading and Research  |
| Dates of Examinations, Major Assessments and Assignments | Please refer to <a href="http://www.london.ac.uk">www.london.ac.uk</a> exam tables<br>June, August/September, December and February/March   |
| Recommended Text   | Bhimani, A., Hongren, C., Datar, S., & Rajan, M., Management and Cost Accounting, 6 <sup>th</sup> edition, Pearson Education, 2015<br>Seal, W., Garrison, R., Rohde, C., & Noreen, E., Management Accounting, McGraw Hill, 5th ed., 2015  |
| Additional Reference Texts (if any)                      |   |
| Additional Remarks (if any)                              | -   |

| No. | Learning Outcomes/Aims   |
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| 1   | Understand the nature of management accounting concepts and conventions<br>Understand how accounting information is employed to guide decision making and resource allocation  |
| 2   | Apply standard accounting techniques to assess and evaluate different outcomes<br>Critically evaluate the extent to which accounting information can support resource allocation and performance appraisal                                   |
| 3   | Critically discuss and differentiate contemporary accounting issues<br>Critical thinking, analytical and synthesis skills (including the capacity to provide informed and detailed analysis of business events)                              |
| 4   | The ability to create, evaluate and assess a range of different outcomes and the ability to make rational choices and justify them (including the ability to make choices among a multitude of appropriate management accounting techniques) |

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

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|   | Numeracy and quantitative skills (including: data analysis and interpretation)<br>Effective communication skills (including oral and written communication skills) |
| 5 | Time management skills (including planning and prioritisation skills)  |
| 6 | Leadership and individual initiative skills  |
| 7 | Digital and information literacy skills  |
| 8 | Research skills  |

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