

# AMITY GLOBAL INSTITUTE

## MODULE SYLLABUS

Course	Master of Business Administration (University of Northampton)
Module Title	Critical Issues in Business
Module Syllabus No. (if any)	STRM042
Content	The Skills of Business Leaders Critical Reflection and Personal Development. Operating effectively at master's level develop an understanding of Plagiarism and good academic practice. Integration and Analysis Using Learning Resources in MBA Study. Pervasive Issues in Business Leadership Sustainability and Ethics, Risk and Security in Organisations. Entrepreneurship, Enterprise and Social Enterprise. Globalisation and the International Agenda Diversity, Inclusion and Exclusion. Power and its consequences. The Skills of Business Leaders. Critical Reflection and Personal Development.
No. of Teaching Hours	24
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion
Assessment Methods and Weightages	Individual Report (2,500 words) – 100%
Skills for Maximising Learning Outcomes	Reading and Research
Dates of Examinations, Major Assessments and Assignments	Please refer NILE at: <a href="https://nile.northampton.ac.uk">https://nile.northampton.ac.uk</a>
Recommended Text	Kurt Glassman and Hal Johnson The Seven Critical Issues of Business Transition Planning – 2006 Ionic Press; 1st edition
Additional Reference Texts (if any)	-
Additional Remarks (if any)	

No.	Learning Outcomes/Aims
1	Critically explain the value and importance of an integrated perspective to organisational Leadership.
2	Apply a range of analytical models and conceptual tools and techniques in the analysis of organisations.
3	Demonstrate knowledge applied to practical situations of business management.
4	Engage in critical, developmental reflection about personal knowledge.
5	Work effectively as an individual and group member to carry out tasks linking theory to practice.
6	Make discriminating use of a range of learning resources to solve business related problems.
7	Communicate the solutions arrived at, and the thinking underlying them, in verbal and written-form.
8	Engage in critical, development reflection about professional knowledge.

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.