

# AMITY GLOBAL INSTITUTE

## MODULE SYLLABUS

Course	Preparatory Course for Association of Chartered Certified Accountants (ACCA) Examination
Module Title	Financial Accounting (FA)
Module Syllabus No. (if any)	-
Content	<p>This module covers the underlying concepts, core principles, and regulations of financial accounting and acquire technical proficiency in double entry accounting techniques, including the preparation and interpretation of basic financial statements.</p> <ul style="list-style-type: none"> <li>• Context and purpose of financial reporting</li> <li>• Qualitative characteristics of financial information and fundamental bases of accounting.</li> <li>• Use of double-entry accounting systems</li> <li>• Recording transactions and events</li> <li>• Preparing a trial balance</li> <li>• Preparing basic financial statements</li> </ul>
No. of Teaching Hours	24 hours
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion
Assessment Methods and Weightages	See Assessment Regulations of ACCA
Skills for Maximising Learning Outcomes	Reading and Research
Dates of Examinations, Major Assessments and Assignments	Please refer ACCA website ( <a href="http://www.accaglobal.com/">http://www.accaglobal.com/</a> )
Recommended Text	ACCA's Approved learning materials.
Additional Reference Texts (if any)	-
Additional Remarks (if any)	

No.	Learning Outcomes/Aims
1	Explain the context and purpose of financial reporting.
2	Define the qualitative characteristics of financial information.
3	Demonstrate the use of double-entry and accounting system.
4	Record transactions and events
5	Prepare a trial balance (including identifying and correcting errors.
6	Prepare basic financial statements for incorporated and unincorporated entities.
7	Prepare simple consolidated financial statements
8	Interpretation of financial statements

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.