AMITY GLOBAL INSTITUTE

MODULE SYLLABUS

Course	Diploma in International Logistics & Supply Chain Management
Module Title	Marketing Management (Elective)
Module Syllabus No. (if any)	NIL
Year Offered	2020
Start-Date	
End-Date	
Syllabus / Content / Learning Outcomes	On successful completion of the module students will be able to: Knowledge and Understanding a) Understand the marketing concept and its changing role in society b) Describe key features of the modern marketing environment c) Analyse buyer behaviour as a basis for market segmentation d) Contextulise the role of the modern marketer manages their role in a multiple stakeholder environment. Subject-specific Skills e) Identify the role and importance of marketing research. f) Use PESTEL and SWOT as a basis for understanding the external environment and competitive position g) Apply the key principles of segmentation, targeting and positioning. Key Skills h) Explain concepts and theories clearly and cogently and apply these to a variety of domestic, International and Global scenario's. i) Be equipped to evaluate the skill set of a successful modern marketing professional.
No. of Teaching Hours	Teacher Managed Learning Eg: Lectures : 48 Hrs Student Managed Learning Eg: Tutorials, Seminars etc : 152 Hrs TOTAL = 200
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion.
Assessment Methods and Weightages	Written Assessment 1 (1500 Words) - 50% Written Assessment 2 (1500 Words) - 50%
Skills for Maximising Learning Outcomes	Reading and research
Dates of Examinations, Major Assessments and Assignments	TBC
Recommended Text	Materials are planned to create synergies between lectures and seminars. Lectures will be supported by appropriate learning materials such as videos and CD ROMS wherever possible. Tutor-led seminars will be used to support lecture topics. Case studies will be used where appropriate handbook. John Fahy, David Jobber - Foundations of Marketing -2000- Psychology - McGraw Hill Higher Education; 4th edition (January 1, 2012)
Additional Reference Texts (if any)	Marketing Management (Elective)
Additional Remarks (if any)	NIL

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

AMITY GLOBAL INSTITUTE

Lesson No.	Learning Outcome
1.	The marketing concept
2.	Marketing defined the marketing concept in the organisation.
3.	The marketing environment - The nature of the marketing environment, the socio-cultural environment, the technological environment
4.	The economic and competitive environment, the political and regulatory environment
5.	Customer behaviour: The role of behavioural sciences in marketing.
6.	Purchasing processes, buying situations, environmental influences, psychological influences, socio-cultural influences.
7.	Consumer versus organisational buying behaviour
8.	Marketing information and research The uses of marketing research.
9.	The marketing research process, primary research
10.	Secondary research, ethical considerations, marketing information systems
11.	The uses of qualitative and quantitative techniques
12.	Segmenting markets: The concept of segmentation
13.	The benefits and dangers of segmentation, criteria for successful segmentation
14.	Different approaches to segmentation
15.	Marketing practice: The role and responsibilities of the marketing function
16.	The role of marketing strategy and marketing plans. This will also be considered within the context of the Chartered Institute of Marketing (CIM) and other professional bodies
17.	The Sustainability of Marketing The rise and evolution of 'green' marketing
18.	How modern marketing has embraced and seeks to go beyond corporate social responsibility

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.