

AMITY GLOBAL INSTITUTE

Module Syllabus

Course	Foundation Programme For Higher Education
Module Title	English for Academic Purposes
Module Syllabus no. (if any)	
Year offered	2018
Start date	February 2018/ May 2018/ September 2018
End date	October 2018/ January 2019/ May 2019
Syllabus / Content / Learning Outcomes	<p>On successful completion of the module students will be able to:</p> <p><u>Learning Objectives</u></p> <p>The objectives of this module is to engage the students in the study of major areas like</p> <ul style="list-style-type: none"> • Reading • Listening and • Note-taking, and writing; • Vocabulary-building and Grammar. • Understand and use the Harvard system of citation and referencing
No. of teaching hours	<p>Lectures and seminars: 30 hours</p> <p>Student Managed Learning (Tutorials, Group Study, Collobarative Learning, etc) : 45 hours</p> <p>Total: 75hours</p>
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion
Assessment Methods and Weighting	<p>Written Assessment 1 (1500 Words) – 50%</p> <p>Written Assessment 2 (1500 Words) – 50%</p>
Skills for Maximising Learning Outcomes	Reading and Research
Dates of examinations, major assessments and assignments	<p>Examination Period (not all modules have end-of-semester / year examinations)</p> <p>Indicative:</p> <p>June 2018 & October 2018 / September 2018 & January 2019/ January 2019 & May 2019</p>
Recommended Text	Joan McCormack & John Slaght English for Academic Study: Extended Writing & Research Skills Course Book - Edition 2(2012)
Additional reference texts (if any)	R. R. Jordan, English for Academic Purposes A Guide and Resource Book for Teachers, Cambridge University Press 1997, ISBN 0 521 55618 X
Additional Remarks (if any)	-

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Lesson No.	Learning Outcome
1	Academic reading& the ways to read with greater efficiency and effectiveness by using a range of different reading skills
2	Variety of strategies for reading, including skimming, scanning and reading intensively for meaning
3	Listening and Note-taking
4	Vocabulary enrichment, Vocabulary-building and Grammar
5	Writing from the paragraph level to reports
6	Formal and Informal Presentation&Signposts for Presentations
7	Sourcing information, citations and plagiarism
8	Ideas to present orally in both formal and informal settings as an individual and as part of a group