

AMITY GLOBAL INSTITUTE

MODULE SYLLABUS

Course	Master of Business Administration (University of London)
Module Title	Organisational behaviour and human resource management
Module Syllabus No. (if any)	BAM040
Syllabus / Content / Learning Outcomes	<p>This module provides an understanding of key theoretical and practical issues relating to organisational behavior and human resource management. Human resource knowledge from this module can be applied to different external contexts impinging upon organisations around the globe, yet managers need to adapt their internal organisational behaviours to deal with them. The module is best suited to those who wish to develop a reasoned and analytical understanding of human behaviour in organisations. This module aims to develop knowledge and understanding of how organisations behave and how they manage their people. It aims to provide students with the ability to lead people more effectively to enhance organisational performance. The module will critically analyse the purpose of HR within organisations and how strategic and successful HR policies are implemented.</p> <p>Learning outcomes: Upon successful completion of the module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of the key concepts, theories and processes of marketing, product/service branding and marketing strategies • Developing a marketing plan • Explain and assess the trends and forces that effect the marketing landscape (including the environment) • Explain and evaluate decisions that firms make on individual products and services, and product mixes (including pricing strategies, promotional campaigns, distribution channels and creating customer value) • Critically assess the concept and sources of competitive advantage • Explain, analyse and appraise the various approaches/strategies companies use to enter and penetrate foreign markets • Critical evaluation skills of marketing in business • Analytical and writing skills in a time constrained setting • Research skills (including the ability to plan work and study independently, to design research methodologies and collect data) • Ability to apply reason and justification within discussion • Complex problem-solving skills • Synthesis skills and the ability to use information and knowledge efficiently and effectively • Information technology skills
No. of Teaching Hours	Contact Hours – Lectures, Seminars & online activity (22 x 3) = 66 Independent Preparation, pre-reading and analysis = 84 TOTAL = 150
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion.
Assessment Methods and Weightages	One two-hour unseen written examination (70%) One 2,000 words assignment (30%).
Skills for Maximising Learning Outcomes	Reading and research
Dates of Examinations, Major Assessments and Assignments	Please refer to www.london.ac.uk exam tables June, August/September, December and February/March
Recommended Text	Mullins, L. J. and Christy, G., Management & Organisational Behaviour (11th edition), Pearson, 2016 Pilbeam Stephen and Corbridge Marjorie, People Resourcing and Talent Planning: HRM in Practice (4th edition), Pearson, 2010

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

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Lesson No.	Learning Outcome
1	Introducing organisational behaviour and human resource management
2	Organisational culture and structures
3	Motivation and teamwork
4	The changing nature of work
5	Recruitment and selection
6	Engagement, commitment and retention
7	Employee performance
8	Attendance and absence
9	Employee wellbeing
10	Redundancy and dismissal

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