

# AMITY GLOBAL INSTITUTE

## MODULE SYLLABUS

Course	Master of Business Administration (University of London)
Module Title	Leadership and management models
Module Syllabus No. (if any)	BAM605
Syllabus / Content / Learning Outcomes	<p>This module prepares students for strategic leadership and transformational roles in organisations. Much ink has been spilt on the difference between leadership and management. Understanding management models (from the more classical to contemporary models focusing more on individuals or systems) is crucial to evaluating the effectiveness of leadership in these models. The role of a manager requires organising, controlling, planning and motivating others to perform the work of the organization. This module contributes to the programme as it examines a variety of scholarship (including: articles, cases, novels, illustrations, and discussion) to develop student appreciation of a variety of management models. In preparing students for strategic leadership, this module helps students identify and analyse a complementarity of leadership theories with the management models explored.</p> <p>Learning outcomes: Upon successful completion of the module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe and assess key management models</li> <li>• Articulate how management models complement leadership theories and practices</li> <li>• Describe the most relevant and current research in managing and leading organisations and its application to workplace settings</li> <li>• Critically evaluate the strengths and weaknesses of different management models</li> <li>• Apply knowledge of management models and leadership to complex business situations</li> <li>• Plan strategies and tactics for leading a variety of management models</li> <li>• Demonstrate critical and analytical skills with regard to how theory-based leadership and management frameworks, tools, and concepts enhance individual, group, leadership, and organizational effectiveness</li> <li>• Problem-solving skills (including the ability to assess and manage resolution of problems arising from conflicts between leadership styles and particular management models)</li> <li>• Critical self-reflection on leadership style in own practice, with justification of his/her reflective process.</li> <li>• Autonomy in study and the use of resources for learning, including making professional use of others (students and tutors) in support of self-directed learning</li> <li>• Group work ability towards defined outcomes, making appropriate use of the capacities of the group members</li> <li>• Effective communication, research and time management skills</li> </ul>
No. of Teaching Hours	Contact Hours – Lectures, Seminars & online activity (22 x 3) = 66 Independent Preparation, pre-reading and analysis = 84 TOTAL = 150
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion.
Assessment Methods and Weightages	One two-hour unseen written examination (70%) One 2,000 words assignment (30%).
Skills for Maximising Learning Outcomes	Reading and research
Dates of Examinations, Major Assessments and Assignments	Please refer to <a href="http://www.london.ac.uk">www.london.ac.uk</a> exam tables June, August/September, December and February/March
Recommended Text	Course materials will be provided by University of London after registration

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

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Lesson No.	Learning Outcome
1	Trait-based Leadership
2	Behavioural Ideals
3	Situational/Contingency Theories pt 1
4	Situational/Contingency Theories pt 2
5	Functional Theories
6	Integrated Psychological Approach
7	How Leaders Should Be
8	Nudge Theory
9	A Hierarchy of Needs
10	Bringing It All Together

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